It has been a busy start to the term. First of all I would like to invite all parents to complete the attached survey on the school. This survey is anonymous and can also be completed online at: www.kidsmatter.edu.au/primary/parentsurvey if preferred. The survey data will be used to look at how our community is feeling about the school, help direct new plans and help set up our KidsMatter Action Team.

Students have been working hard earning Dojo points and have already earnt over 600 for the term! The aim for this term is 6000 with the reward being a party at the Crown Theatre in Crookwell. Keep an eye on how we are going on the Dojo app or website. This is also a great way to see messages from teachers each week.

In the kitchen we are looking for a few items. If you have any extra items listed below at home we would be very grateful for the donation:

- Stick blender
- Garlic crush
- Scales
- Light weight serving plates
- Plastic storage containers

Mrs Laura Holt
Principal

70 days till Christmas
Fundraising Dates

The next and final Bunnings BBQ for 2015 will be on Sunday 15th November.

If you are able to help out on the day please let the school know. These days are a great fundraiser for our Stephanie Alexander Kitchen Garden program.

This year we have raised over $2000 through these barbecues.

P&C News

Spring Fair - 8th November

Ram Sales
Carrabungla 24th of October
Thalaba 30th of October

Street stalls
22nd October

If you are able to help out on any of these days please contact Mandy Hollis

Sports Shirts

If you haven’t already got your half price sports shirt, subsidised by the P&C, then get in now and grab one. The first shirt for each child is only $17.50!
KidsMatter

All community members are invited to be part of our KidsMatter action team. This team will help drive the focus of school welfare and developing a positive school environment.

A meeting will be held on Thursday 29th October at 2.30pm in the Primary classroom. Afternoon tea will be provided.

Halloween Disco

Come along to our Halloween Disco

All students are invited to come in their best Halloween costume for our disco.

Friday 30th October

6pm-7.30pm

School Hall

Prizes for great costumes

Entry: Gold coin

Snacks and drinks available for $1.00 each
Book Week 2015
What is KidsMatter Primary?
KidsMatter Primary is an Australian initiative that aims to improve children’s mental health and wellbeing. It recognises the important role that parents and carers play in the lives of their children and encourages effective working relationships between school staff, parents and carers, and the broader community. For further information, including information sheets especially written for parents and carers, visit the KidsMatter website: www.kidsmatter.edu.au/primary

What is the survey about?
The survey asks your perspective on your child’s school and what you think is important for the school to consider in better supporting children’s mental health and wellbeing. We expect that it will take approximately 10 minutes to complete the survey.

Why am I being asked to complete this survey?
KidsMatter Primary encourages schools to reflect on how they are doing things - what they are doing well already and also what they can improve to promote children’s mental health and wellbeing. It has been recognised that including the voice of staff, students, parents and carers assists the school with planning.

What choice do I have?
Completing this anonymous survey is entirely your choice. Whether or not you decide to participate, your decision will not disadvantage you or your child. However, we hope that you will contribute to helping us improve our school community. Please feel free to discuss any concerns you may have about completing this survey with any of the staff.

How is my privacy protected and what happens to the answers?
The answers provided by parents and carers are completely anonymous and it will not be possible to identify you or your child from your answers. Data is stored electronically by KidsMatter Primary in a password secured database. Only summarised results that align to the four components are used by the school to assist with school planning. KidsMatter Primary may also use data summarised at a state level to inform the national development of KidsMatter.

What do I need to do to participate?
Please read this information statement and be sure you understand its contents before you consent to participate. If there is anything you do not understand, or if you have questions, please talk to a staff member at your child’s school.

If you consent to participate, please complete the survey according to the instructions given by your school, which may either be to fill out the paper-based survey and return it to the school, or complete the online survey at: www.kidsmatter.edu.au/primary/parentssurvey

Thank you for your support.
Parent Survey

An important aspect of implementing KidsMatter in your child’s school is the consultation process with parents and carers. This short survey asks about your perceptions of the school in relation to the school’s work in the area of mental health and wellbeing.

- Your responses are anonymous and only summarised results are reported.
- It is important that you give your honest views and not be overly positive. It is OK to disagree to statements if that is your honest view.
- Your views about your child’s school are important. Although not every question may seem relevant to you, please answer each question as best you can.

What year level is your child in at this school? If you have more than one child attending the school, select more.

- Preschool
- Prep/Reception
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6
- Year 7
- Year 8 or above

What is the main language spoken at home?

<table>
<thead>
<tr>
<th>How important is it that:</th>
<th>Not Important</th>
<th>Extremely Important</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. your child learns about cultures, families and ways of living</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>2. your child learns about where to go and how to ask for help when they need it</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>3. your child participates in activities that promote positive relationships among all children</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>4. the school provides information about parenting and child development</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>5. the school provides opportunities for parents to develop support networks (eg meeting other families)</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>6. the school provides opportunities for families to engage in activities involving their child</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>7. the school assists children and families to get help in relation to mental health difficulties</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
</table>

What would you like to know more about?

Here are some suggestions, so tick all that apply, but please tell us about any others.

- getting more involved with the school
- getting more involved with the community
- access to community health services
- parenting information
- child development and learning
- children’s wellbeing and mental health
- supporting children with special needs
- cultural diversity and inclusion
- the KidsMatter initiative
- managing challenging behaviour
- building resilience
- dealing with bullying
- dealing with trauma
- cyber safety
- healthy family relationships and separation
<table>
<thead>
<tr>
<th>How much do you agree that:</th>
<th>Strongly Disagree</th>
<th>Don't know</th>
<th>Strongly Agree</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The school respects and values my family’s beliefs and wishes</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>2. The school provides a safe and caring environment for my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>3. I feel that I can participate in decisions that affect my child at school</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>4. I am satisfied with the way the school communicates with me</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>5. I feel welcome when visiting my child’s school</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>6. I feel that my child’s teacher cares about my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>7. I am comfortable talking to my child’s teacher about my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>8. I know how to help my child do well in school</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>9. I am satisfied with how my child is progressing socially, emotionally and behaviourally</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>10. The school sets clear, high expectations for student behaviour</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>11. I feel comfortable asking staff about parenting and child development</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>12. School staff are supportive of parents who may be experiencing particular challenges in their life</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>13. School staff are respectful and sensitive to children experiencing social, emotional and behavioural difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>14. Children at the school have someone they can talk to if they need help or advice</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>15. The school makes use of outside support services to assist children who are experiencing difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
</tbody>
</table>

What can the school do more of, or differently, to support and engage children and families?  
(Please be respectful and avoid naming specific people)

Thank you for your time and support