Term 4 Week 4

From the Principal

This week is National Gonski Week. All schools are celebrating the difference this vital funding has provided to schools and are urging our community to support the push for the full funding to be rolled out. See the attached poster for how you can help out. At Laggan we have spent our Gonski funds on support staff to help all students with literacy and numeracy as well as on vital classroom resources.

This term both infants and primary classes are learning about bullying as part of the curriculum. There is a focus on what bullying is, how to differentiate between bullying and other behaviour and how students can deal with bullying. For more information please feel free to talk to your child’s teacher.

The Spring fair is fast approaching and the P&C and school have been working hard to prepare for this great day. Please see inside for ways you can get involved with our first Spring Fair.

This week is the last week of Netball lessons with Netball NSW. All students have increased their skills in netball and we will continue these throughout the term.

Please remember to ensure that all students have a school hat each day. Some students have had no hat or a cap lately and this means they are unable to play in the full playground. We encourage sun safety at school. Sunscreen is available for all students to wear as well. A great routine for students to learn is to apply sunscreen each morning as part of getting ready.

It is great to see some kids getting involved in their homework each week. For students that struggle in certain areas of their learning homework can help them reinforce what they have learnt at school. If you don’t have time for homework each night then try to fit it in a couple of times a week or just listen to your child read.

Mrs Laura Holt
Principal

Diary Dates

TERM 4
Tuesday 27th Oct
Netball
Thursday 29th Oct
Tree Planting Day at Roslyn
Monday 1st November
Spring Fair Meeting
Tuesday 3rd Nov
Life Education at Binda Public School
Wednesday 4th Nov
Infants Canberra Excursion
Thursday 5th November
KidsMatter meeting
Sunday 8th November
SPRING FAIR!
Wednesday 2nd Dec
Presentation Night
Monday 7th Dec
Christmas Performance and BBQ
Wednesday 16th Dec
Last day of Term 4
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Providing First Class Education in an Exceptional Learning Environment
Fundraising Dates

The next and final Bunnings BBQ for 2015 will be on Sunday 15th November.

If you are able to help out on the day please let the school know. These days are a great fundraiser for our Stephanie Alexander Kitchen Garden program.

This year we have raised over $2000 through these barbecues.

P&C News

Spring Fair - 8th November

Ram Sales
Thalaba 30th of October

Spring Fair Meeting
Monday 1st November 6pm

Spring fair Set-up
Friday 6th November

If you are able to help out on any of these days please contact Mandy Hollis

Sports Shirts

If you haven’t already got your half price sports shirt, subsidised by the P&C, then get in now and grab one. The first shirt for each child is only $17.50!
Spring Fair Donations

We are asking for donations of the following for the Spring Fair-

- Prizes for the Chocolate Wheel. E.g. box of chocolates, bottle of wine, voucher
- White Elephant Stall items - a great way to clear out at home
- Bags of wrapped chocolates as prizes for games

If you are able to donate any of these please send them into our front office. Thank you!

Also if you are able to help run a stall for part or all of the day please let us know. Every bit helps our small school.

Laggan Markets

Each month we have had a table at the Laggan Markets this year. We sell produce from our garden, items we have cooked or prepared as well as our very popular cook books. Each month we raise funds for our school as well as make great connections with our school community. Below are some photos from our last market.

The next market is on Saturday 21st November from 9-1 at the Laggan Memorial Hall. If any parent is able to help run the stall on that day please let us know.

Also we recommend if you are free to head out and check out the amazing things on sale at this local event.
KidsMatter

All community members are invited to be part of our KidsMatter action team. This team will help drive the focus of school welfare and developing a positive school environment.

CHANGE OF DATE

A meeting will be held on Thursday 5th November at 2.30pm in the Primary classroom. Afternoon tea will be provided.

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**HALLOWEEN DISCO**

Come along to our Halloween Disco

All students are invited to come in their best Halloween costume for our disco.

Friday 30th October

6pm-7.30pm

Prizes for great costumes

Entry: Gold coin

Snacks and drinks available for $1.00 each
Whooping cough information

There is an outbreak of whooping cough (pertussis) in NSW, mainly affecting school-aged children.

Coughing spreads the infection to others nearby. Whooping cough can spread to anyone at home, including younger brothers and sisters. Whooping cough can be especially dangerous for babies.

Whooping cough starts like a cold and progresses to bouts of coughing that can last for many weeks. The infection can occur even in fully-vaccinated children. Older children may just have a cough that is persistent and may be worse at night.

- Children with these symptoms should see a doctor.
- If your doctor diagnoses whooping cough in your school-aged child, please let the school know and keep your child at home until they have taken 5 days of antibiotics. Keep coughing children away from babies.

Whooping cough vaccines give good protection against infection but immunity fades with time. Check that all your children are up to date with their vaccines, due at 6 weeks, 4 months, 6 months, 4 years and 12 years of age (offered to all Year 7 students through the NSW school-based vaccination program). A booster is also recommended at 18 months of age. A booster dose of vaccine is also recommended for adults that are in contact with young children, such as school staff and parents. Pregnant women are recommended to have a booster dose during each pregnancy and this is funded by NSW Health.

Those who are new parents or carers of babies should consult their general practitioner about appropriate immunisation.

Your local public health unit can provide advice about whooping cough on 1300 066 055 or visit the NSW Health website for information for childcare and schools about whooping cough.

THE FULL GONSKI

THE RIGHT RESOURCES TO MEET THE INDIVIDUAL NEEDS OF EVERY STUDENT.

- Smaller class sizes
- Greater support for students with disabilities
- Additional specialist support
- Better professional development
- Expanded literacy and numeracy programs

OUR KIDS ARE WORTH MORE. DON’T SETTLE FOR LESS!

HELP ENSURE WE GET THE FULL GONSKI FUNDING. I给GONSKI.COM.AU

Authorised by Susan Hopgood, Federal Secretary, Australian Education Union, 120 Clarendon St, Southbank 3006.
Taralga Sports Day!

Lots more to come on the website this week!
What is KidsMatter Primary?

KidsMatter Primary is an Australian initiative that aims to improve children’s mental health and wellbeing. It recognises the important role that parents and carers play in the lives of their children and encourages effective working relationships between school staff, parents and carers, and the broader community. For further information, including information sheets especially written for parents and carers, visit the KidsMatter website: www.kidsmatter.edu.au/primary

What is the survey about?

The survey asks your perspective on your child’s school and what you think is important for the school to consider in better supporting children’s mental health and wellbeing. We expect that it will take approximately 10 minutes to complete the survey.

Why am I being asked to complete this survey?

KidsMatter Primary encourages schools to reflect on how they are doing things - what they are doing well already and also what they can improve to promote children’s mental health and wellbeing. It has been recognised that including the voice of staff, students, parents and carers assists the school with planning.

What choice do I have?

Completing this anonymous survey is entirely your choice. Whether or not you decide to participate, your decision will not disadvantage you or your child. However, we hope that you will contribute to helping us improve our school community. Please feel free to discuss any concerns you may have about completing this survey with any of the staff.

How is my privacy protected and what happens to the answers?

The answers provided by parents and carers are completely anonymous and it will not be possible to identify you or your child from your answers. Data is stored electronically by KidsMatter Primary in a password secured database. Only summarised results that align to the four components are used by the school to assist with school planning. KidsMatter Primary may also use data summarised at a state level to inform the national development of KidsMatter.

What do I need to do to participate?

Please read this information statement and be sure you understand its contents before you consent to participate. If there is anything you do not understand, or if you have questions, please talk to a staff member at your child’s school.

If you consent to participate, please complete the survey according to the instructions given by your school, which may either be to fill out the paper-based survey and return it to the school, or complete the online survey at: www.kidsmatter.edu.au/primary/parentssurvey

Thank you for your support.
Parent Survey

An important aspect of implementing KidsMatter in your child’s school is the consultation process with parents and carers. This short survey asks about your perceptions of the school in relation to the school’s work in the area of mental health and wellbeing.

- Your responses are anonymous and only summarised results are reported.
- It is important that you give your honest views and not be overly positive. It is OK to disagree to statements if that is your honest view.
- Your views about your child’s school are important. Although not every question may seem relevant to you, please answer each question as best you can.

What year level is your child in at this school? If you have more than one child attending the school, select more.

- Preschool
- Prep/Reception
- Year 1
- Year 2
- Year 3
- Year 4
- Year 5
- Year 6
- Year 7
- Year 8 or above

What is the main language spoken at home?

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How important is it that:

<table>
<thead>
<tr>
<th>How important is it that:</th>
<th>Not Important</th>
<th>Extremely Important</th>
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</thead>
<tbody>
<tr>
<td>1. your child learns about cultures, families and ways of living</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>2. your child learns about where to go and how to ask for help when they need it</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>3. your child participates in activities that promote positive relationships among all children</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>4. the school provides information about parenting and child development</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>5. the school provides opportunities for parents to develop support networks (e.g., meeting other families)</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>6. the school provides opportunities for families to engage in activities involving their child</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
<tr>
<td>7. the school assists children and families to get help in relation to mental health difficulties</td>
<td>1 2 3 4 5</td>
<td></td>
</tr>
</tbody>
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What would you like to know more about?
Here are some suggestions, so tick all that apply, but please tell us about any others.

- getting more involved with the school
- getting more involved with the community
- access to community health services
- parenting information
- child development and learning
- children’s wellbeing and mental health
- supporting children with special needs
- cultural diversity and inclusion
- the KidsMatter initiative
- managing challenging behaviour
- building resilience
- dealing with bullying
- dealing with trauma
- cyber safety
- healthy family relationships and separation
How much do you agree that:

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<thead>
<tr>
<th></th>
<th>Strongly Disagree</th>
<th>Don't know</th>
<th>Strongly Agree</th>
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</thead>
<tbody>
<tr>
<td>1. The school respects and values my family's beliefs and wishes</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>2. The school provides a safe and caring environment for my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>3. I feel that I can participate in decisions that affect my child at school</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>4. I am satisfied with the way the school communicates with me</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>5. I feel welcome when visiting my child's school</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>6. I feel that my child's teacher cares about my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>7. I am comfortable talking to my child's teacher about my child</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>8. I know how to help my child do well in school</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>9. I am satisfied with how my child is progressing socially, emotionally and behaviourally</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<td>10. The school sets clear, high expectations for student behaviour</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>11. I feel comfortable asking staff about parenting and child development</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>12. School staff are supportive of parents who may be experiencing particular challenges in their life</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>13. School staff are respectful and sensitive to children experiencing social, emotional and behavioural difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>14. Children at the school have someone they can talk to if they need help or advice</td>
<td>1</td>
<td>2</td>
<td>3</td>
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<tr>
<td>15. The school makes use of outside support services to assist children who are experiencing difficulties</td>
<td>1</td>
<td>2</td>
<td>3</td>
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</tbody>
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What can the school do more of, or differently, to support and engage children and families? (Please be respectful and avoid naming specific people)

Thank you for your time and support